

Senior Year Plus Eligibility Requirements for Private Instruction Students

DEFINITIONS

Private Instruction (Iowa Code 299A)

Private Instruction in Iowa includes Independent Private Instruction (IPI) or Competent Private Instruction (CPI) that meets the requirements in Iowa Code 299A.

Dual Enrollment (Iowa Code 299A.8)

Dual enrollment is enrollment of a child who is receiving Competent Private Instruction with a public school district for the purpose of accessing district courses or extracurricular activities, or of obtaining special education programs or services.

Students who are dual enrolled must be offered an equal opportunity to participate in the district's Senior Year Plus [SYP] programs. A district may not set different standards for dual enrolled students to access Senior Year Plus programs, and any standards set must comply with the SYP statute.

ACCESSIBILITY

Private Instruction & Senior Year Plus (Iowa Code § 299A)

All students in grades 9-12 under Private Instruction in Iowa may access SYP concurrent enrollment courses available in the public school district in which the student resides. .

All other SYP offerings, including postsecondary enrollment options [PSEO], Advanced Placement®, and/or high school credit career academy courses must be accessed through Competent Private Instruction with reporting and dual enrollment. Approval of the district school board must be received and all eligibility requirements must be met.

Eligibility Requirements (281 IAC 22.2)

Students under any form of private instruction who want to access concurrent enrollment courses must be in grades 9-12, and, if they are requesting enrollment in career and technical courses, they are not subject to the eligibility requirements listed below for the other SYP program options.

Students under CPI with reporting who have dual enrolled to access SYP programs other than concurrent enrollment courses must meet the requirements in Iowa Code 261E.3 & 281 IAC 22.2, which includes demonstrating proficiency as evidenced by the student's performance on the statewide assessment – or by any of these alternative means:

1. Testing at or above the proficiency cut score on the Iowa Statewide Assessment of Student Progress.
2. Submitting a written recommendation of the licensed teacher who supervises the student's instruction.
3. By testing at or above the proficiency cut score on another annual achievement evaluation approved for CPI students,
4. A composite score of at least 21 on the ACT.
5. A total combined score (sum of the selection index) of at least 141 in critical reading, mathematics, and writing skills on the PSAT.
6. A total combined score of at least 990 in critical reading and mathematics on the SAT.
7. Meeting any other proficiency standard approved by the local school board for all regularly enrolled students.

Course Load (281 IAC 31.6(2))

Iowa Administrative Code 281—22.7(4) states that students who are homeschooled under CPI or IPI may access concurrent enrollment courses without the course limit contained in 281—Chapter 31.

For all other SYP options, 281-IAC-31.5(4) states that dual enrollment cannot be used to access all courses but one. Further, a class period at a high school may not consist of the same number of instructional minutes as a college course. SYP courses values are usually the equivalent of 1.5 to 1. This will affect the number of courses the student may enroll in via SYP during the school day. If a dual enrolled student wants to combine local district courses with SYP courses, online and/or evening SYP courses can be accessed to increase the course load without affecting the local school day course hour restrictions..