

Options with <u>no</u> initial reporting and <u>limited</u> public school services

CHOICE #1 Independent Private Instruction or CHOICE #2 Competent Private Instruction with No Reporting

Choice #1 **IPI** 

Choice #2 CPI with No Reporting

Similarities

- Both have no initial filing requirements and provide operational autonomy from the public school, if desired.
- Neither allow dual enrollment in public school activities, classes, or special education programs.
- Both allow optional limited public school services without dual enrollment, including: free standardized testing, concurrent enrollment courses at lowa community colleges, and fee-based driver education.
- Both allow access to Parent Taught Driver Education.

Hifferences

- Home educators using the **CHOICE #1 IPI option** may instruct up to four unrelated students, but no payment may be received for the instruction. Instruction of unrelated students by a non-licensed person is not
- addressed under CPI , including **CHOICE #2 CPI with No Reporting**.
- CHOICE #1 IPI option requires instruction in 5 subjects: reading, language arts, mathematics, science, & social studies, and it does not require a specific minimal number of instructional days.
- **CHOICE #2 CPI with No Reporting** requires no specific subjects and it does not require a specific minimal number of instructional days.
- **CHOICE #1 IPI option** parents are required to respond to a written mailed request from the Iowa Department of Education or the local school district superintendent for information about their IPI programs. *Visit our website for a form to use when responding to such a request.*

CHOICE #2 CPI with No Reporting has no reporting requirements.

## Options with reporting and access to public school services

CHOICE #3 Competent Private Instruction with Reporting & Annual Assessment CHOICE #4 Competent Private Instruction with Reporting & Your Teacher Supervision CHOICE #5 Competent Private Instruction with Reporting & HSAP Teacher Supervision

## Choice #3

CPI with Reporting & Annual Assessment

## Choice #4

CPI with Reporting & Supervision by Teacher You Select

## Choice #5

CPI with Reporting & Supervision by HSAP Teacher

Similarities

- All 3 require the filing of CPI Report Form A with the school district by September 1st or within 2 weeks of moving into Iowa or removing a child from enrollment in an Iowa accredited school.
- All 3 offer optional dual enrollment, which allows access to public school services, activities, materials, and classes (including Senior Year Plus) as available at the school.
   Sport eligibility requirements apply.
   Dual-enrolled students must receive at least 1/4 of their instruction via Competent Private Instruction.
- All 3 offer optional access to public school and AEA services for special needs students through dual enrollment.
- All 3 provide optional access to no-cost public school standardized testing and/or fee-based public school driver education without dual enrollment.
- All 3 allow access to Parent Taught Driver Education.

Lifferences

- CHOICE #3: CPI with Reporting & Annual Assessment: Annual assessment must be completed by May 31st, and the results must be filed by August 1st. Acceptable assessments are listed on our website. No specified number of instructional days are required.
- CHOICE #4: CPI with Reporting & Your Teacher Supervision: A teacher with a valid lowa teaching license appropriate to the student's grade level must be retained and designated on the CPI Report Form A. The teacher must meet with the parent and student at least twice every 45 days of instruction, and one out of every two visits must be face-to-face. At least 148 days of instruction per school year with 37 days per school quarter is required.
- CHOICE #5: CPI with Reporting & Public School
  Home School Assistance Program Teacher Supervision:
  Students must be enrolled in the public school HSAP,
  which will assign a HSAP supervising teacher.
  The teacher must meet with the parent and student
  at least four times every 45 days of instruction and
  one out of every two visits must be face-to-face.
  At least 148 days of instruction per school year
  with 37 days per school quarter is required.
  HSAPs can set their own additional requirements.

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