

Handouts for:

Unlock Your Beginning and/or Struggling Reader's Potential

Saturday 1:30 – 2:30 Community Room A/B

If you are not teaching the Six Types of Syllables to your child, you are missing a huge support for decoding and spelling! Come and see how easy it is to teach and apply this learning!

- I. Why should you choose this Presentation?
 - a. I need to teach reading to my child, and I don't know where to start
 - b. My child is a reluctant reader—how can I make reading something he wants to do?
 - c. My child balks at reading and spelling because it is hard for him. What can I do?

- II. We will look at what the current Science of Reading says about reading and spelling instruction.
 - a. David Kilpatrick, Mark Seidenberg, Anita Archer, and Isabel Beck all have a lot to say about what we should be teaching and how we should be doing it!
 - b. Students do best when learning is presented through their visual, auditory, and kinesthetic modes.

- III. Reading and Spelling instruction must be specific and explicit!
 - a. Phonemic Awareness skills will enable students to teach themselves new words!
 - b. The six syllable types will provide students with the necessary tools to read and spell multisyllabic words!
 - c. Most multisyllabic words will contain a schwa sound which will alter the spelling.
 - d. Spelling lists should contain words that apply the rules you are working on during phonics time.

- IV. High Expectations and High Engagement Will Reap High Results
 - a. If you think your child will become a good reader and speller, you are correct!
 - b. If you think your child will NOT become a good reader and speller, you are correct!

- V. Making Reading Heavenly believes that you should have someone to support you as you venture out to teach reading!
 - a. Please contact me any time that you have hallelujahs, questions, or concerns.
 - b. It is our goal to help you and your child have a wonderful and successful reading experience!