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| SPRING 2022  What Children Learn Through Play |  |

### Outdoor Play

* Observation skills are developed
* Exploration and development of senses
* Family cohesiveness developed through shared memories
* Physical benefits; fresh air, gross motor development
* Opportunities to draw conclusions from observations

### Lap-time Reading

* Emotional and social connections happen with lap-time
* Imagination is fostered
* Vocabulary developed
* Literacy skills; rhyming, sounds, words can be written down, directionality introduced
* Knowledge base is enriched through fiction and non-fiction

### Make Believe Play

* Language Development
* Cognitive Development
* Social and Emotional Development
* Fine Motor and Self-help Development
* Gross Motor Skills Development

### Art

* Fine Motor Skills are developed
* Language and Literacy Development: Vocabulary expands, opportunities for verbal expression
* Social and Emotional Development
* Development of self-regulation and self-control

### Music

* Fine Motor Skills are developed
* Improves mathematical learning and memory
* Exposure to language, new vocabulary and patterns
* Use of dynamics; soft, loud
* Social and Emotional Development
* Experience in movement

### Exploration & Sensory Play

* Sense of observation is developed
* Cause and effect are explored
* Vocabulary is developed

*Play is a child’s work. Their play and learning are intertwined.*

Connect With Us

* Online — [Starting Strong](http://hslda.org/teaching-my-kids/starting-strong), [High School and Beyond](http://hslda.org/teaching-my-kids/high-school-beyond), [Special Needs](http://hslda.org/teaching-my-kids/special-needs)
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