

# Home School Supervising Teacher Visitation Log

Student \_\_\_\_\_

Age \_\_\_\_\_ Grade Level \_\_\_\_\_

Parents \_\_\_\_\_  
\_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

City, State \_\_\_\_\_

Zipcode \_\_\_\_\_

Phone \_\_\_\_\_

Teacher \_\_\_\_\_

Folder # \_\_\_\_\_

School Year \_\_\_\_\_

1st Quarter Instruction Period  
\_\_\_\_\_ – \_\_\_\_\_

2nd Quarter Instruction Period  
\_\_\_\_\_ – \_\_\_\_\_

3rd Quarter Instruction Period  
\_\_\_\_\_ – \_\_\_\_\_

4th Quarter Instruction Period  
\_\_\_\_\_ – \_\_\_\_\_



**Signature of Licensed Practitioner**

\_\_\_\_\_

**Signature Date**

\_\_\_\_\_

The duties of a certificated or licensed teacher practitioner who instructs or provides instructional supervision of a student shall include the following:

- a. Contacting the student and the student's parent at least twice per quarter of instruction, with one of every two contacts face-to-face with the student
- b. Consulting with and advising the student's parent as requested by the student's parent or as deemed necessary in the professional judgment of the practitioner.
- c. Providing formal and informal assessments of the student's progress to the student & the student's parent.
- d. Annually maintaining a diary, record, or log of visitations and assistance provided.
- e. Referring to the child's district of residence for evaluation any child who the practitioner has reason to believe may be in need of special education.

	<b>1st Quarter — 1st visit</b>	<b>1st Quarter — 2nd visit</b>	<b>2nd Quarter — 1st visit</b>	<b>2nd Quarter — 2nd visit</b>
Contact Date				
Type of Visit	<i>Face-to-Face</i> _____ <i>Other</i> _____	<i>Face-to-Face</i> _____ <i>Other</i> _____	<i>Face-to-Face</i> _____ <i>Other</i> _____	<i>Face-to-Face</i> _____ <i>Other</i> _____
	<i>Comments</i>	<i>Comments</i>	<i>Comments</i>	<i>Comments</i>

	<b>3rd Quarter — 1st visit</b>	<b>3rd Quarter — 2nd visit</b>	<b>4th Quarter — 1st visit</b>	<b>4th Quarter — 2nd visit</b>
Contact Date				
Type of Visit	<i>Face-to-Face</i> _____ <i>Other</i> _____	<i>Face-to-Face</i> _____ <i>Other</i> _____	<i>Face-to-Face</i> _____ <i>Other</i> _____	<i>Face-to-Face</i> _____ <i>Other</i> _____
	<i>Comments</i>	<i>Comments</i>	<i>Comments</i>	<i>Comments</i>